

## Musselwhite's Guided Tour

# Center for Literacy and Disability Studies: Website – Focus on Significant Disabilities

### **WHAT:**

Kudos to Dr. Karen Erickson for developing this website with extensive information on supporting the literacy needs of students with disabilities. This Guided Tour highlights my favorite components of this website, with a focus on significant disabilities.

**CASE STUDIES:** Two case studies are available at this website, with videos across multiple years. Each study highlights progress across time, and shows the evolution of technology for these students. The direct link is below:

[Case Studies](#)

**PREDICTABLE CHART WRITING TUTORIAL:** This How-To by Dr. Gretchen Hanser is very clear, and even includes links to state standards.

## Predictable Chart Writing

*Predictable Chart Writing is a shared, group writing activity that results in a classroom book. Engaging in writing is typically a challenging and often abandoned activity for students with significant disabilities. This writing activity has been adapted for students who are unable to speak and unable to hold a pencil. It has been modified from the activities described in Predictable Chart Writing, by Williams, Carson & Delloso.*

[Predictable Chart Writing Tutorial CLDS](#)

**TACTUAL BOOK KIT DIRECTIONS:** Dr. Gretchen Hanser has developed step-by-step directions for tactualizing books, including:

- Start to Finish Literacy Starter sets
- RAPS books by Dr. Caroline Ramsey Musselwhite

## Tactual Book Kit Directions

[Tactual Book Kit Directions](#)

**EMERGENT LITERACY GOALS:** Writing literacy goals for students with significant disabilities can be challenging. These goals are clear, do-able, and Make A Difference!

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# Emergent Literacy Goals

*Students who are just getting started with literacy may engage in activities in a random and inconsistent manner. This poses serious challenges to educators who are trying to write meaningful IEP goals. This list of sample emergent literacy goals have been designed for students with the most significant disabilities, including deaf-blindness. The goals address communication, shared reading, self-selected reading, self-selected writing, and sound awareness.*

### [Emergent Literacy Goals](#)

#### **WRITING WITH ALTERNATIVE PENCILS CD**

This resource includes multiple alternative pencils to make including Alphabet Flipbooks, Eye Gaze Alphabets, Braille Alphabets, and Onscreen Alphabets.



### [Writing With Alternative Pencils CD](#)