

Student: _____ Teacher: _____ Date: _____

Literacy Experiences Summary

This document is intended to provide a ‘snapshot’ of the student’s literacy experiences through the school year. Several blocks are purposely left blank, so that the team can summarize information that will provide additional support for the next team working with this student.

Topic	Student Information
Interests Related to Literacy (Indicate student interests that can be tapped to support reading and writing)	
Literacy Programs (List literacy programs that the student has been exposed to, and describe success. If the next team may not know this program, provide a website link, address, etc.)	
Literacy Partners Each Week (List the # of literacy partners the student has for reading and writing in a typical week, and list the type of partners, peers, para, etc)	
Self-Selected Reading (Indicate the types of books the student selects, how long s/he stays engaged, etc)	
Listening to Books (Describe level of engagement, types of books that sustain interest, etc)	
Writing: Topic Selection (Describe how this student selects topics for writing; see 1-Minute Writing Checklist for ideas)	
Assistive Technology for Literacy (Describe AT that has been successful for this student for literacy; ex: Neo, Step-by-Step for sharing stories; Big Mac for saying ‘that’s the one’ when selecting topics; light tech boards)	
Alternative Pencils Tried (Describe alternative pencils that have been tried with this student, and document success; for more info, see LA Sig Dis website)	
Other (specify)	
Other (specify)	