

Reading / Listening Comprehension Pre-Test

General Instructions: For this pre-test read the book, then give a 'quiz.' You will not provide a clear purpose for listening (the Before part), and you won't give evaluative feedback (the After part). Basically, you will just read the book, then ask the After question, without the advance preparation and strategy teaching that you would typically use, since this is a test to see how well students do without scaffolding.

Materials:

Target book (ex: Don't Bug Me)

Post-Its

Yes-No chart (pre-made, with info from the book already listed)

Markers

General Strategy:

1. Read the book slowly & clearly, without side discussion, without reminding them of the reading purpose (Listening Comprehension) or have student read the book silently (Reading Comprehension).
2. Ask the 'After' question, and accept all responses. Write them on a blank piece of paper. For students who are nonspeaking, they should have access to communication systems. *Ex: Let's make a list of all of the bugs in that story. (Write them on a blank piece of paper). Can you think of any more bugs? Any more?*
3. Now show the yes-no chart. Any responses that they gave will be transferred to the yes/ no chart. *Ex: You said there was a **spider** in the story. So I'm going to check the spider (check it & circle it). Add all items they named. If they added extras, add them to your yes-no chart.*
4. Now go through the yes-no chart, asking them about each item in turn. *Ex: What about the caterpillar? Was there a caterpillar in this story?)* Write their responses on the yes-no chart. If you are doing this with a group, and you have a split vote, let the chart reflect that.
5. Thank them for listening / reading, but do NOT tell them if they were right or wrong.

Book: 'Don't Bug Me', by Caroline Musselwhite

Student Name: _____ Date: _____ Circle 1: Reading Listening

(Note: enlarge this chart – copy it on a large piece of paper, so students can see it).

Bug Name	YES	NO
cricket		
ladybug		
caterpillar		
spider		
bee		
cockroach		
dragonfly		
ant		
fly		
butterfly		
wasp		
mosquito		

Book: 'On My Walk', by Suzy Louise Framst

Student Name: _____ Date: _____ Circle 1: Reading Listening

(Note: enlarge this chart – copy it on a large piece of paper, so students can see it).

Bug Name	YES	NO
cat		
ladybug		
caterpillar		
spider		
bumblebee		
cockroach		
canary		
mosquito		
fly		
butterfly		

Book: 'Alexander's Very Bad . . . Day' ,by Judith Viorst

Student Name: _____ Date: _____ Circle 1: Reading Listening

(Note: enlarge this chart – copy it on a large piece of paper, so students can see it).

FEELING	YES	NO
sad		
scared		
mad		
happy		
excited		
frustrated		
embarrassed		
proud		
brave		

Note: For this book, if they pick an emotion - they have to show you where in the book you'd find that emotion. Only then can we judge it right or wrong.

Book: 'Memo', by Caroline Musselwhite & Maureen Donnelly

Student Name: _____ Date: _____ Circle 1: Reading Listening

(Note: enlarge this chart – copy it on a large piece of paper, so students can see it).

FEELING	YES	NO
sad		
scared		
mad		
happy		
excited		
frustrated		
embarrassed		
proud		
brave		

Note: For this book, if they pick an emotion - they have to show you where in the book you'd find that emotion. Only then can we judge it right or wrong.