AAC Checklist & Rubric

By: Lori Tufte Copyright 1999

Name: ____________________        Date: ______________________
AAC Device: ________________        Activity: ____________________

Vocabulary (circle one):  core        activity-based    literacy-based    other

Checklist

Directions: Fill in this checklist at the end of the AAC Session.

<table>
<thead>
<tr>
<th></th>
<th>Seldom</th>
<th>Sometimes</th>
<th>Often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interacts with AAC System during activity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pays attention to activity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Actively participates in activity</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Utilizes AAC system successfully during activity</td>
<td></td>
<td></td>
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</tbody>
</table>

Key: PA=PhysicalAssist/C=Cueing/
M=Modeling/I=Independently

Self-corrects errors

AAC Rubric

3 Proficient

- Consistently utilizes AAC system during activity . . . notices presence/absence of device;
- Consistently pays attention to activities and participates in activities to best of his/her ability
- Utilizes AAC system independently or with minimal cueing/modeling for new vocabulary
- Will self-correct communication errors

2 Developing
• Notices AAC system, interacts with system appropriately 50% of the time or greater
• Attends to and participates in the activity 50% of the time or greater
• Utilizes AAC system with simple cues and models or minimal physical assists
• Occasionally self-corrects errors

1 Emergent

• Have to bring students attention to AAC system and/or repeatedly re-cue student to activate system
• Attends to and participates in the activity less than 50% of the time
• Uses AAC system but with heavy emphasis on physical assists or hand over hand guidance
• Does not correct errors