

FULL VITA

Caroline Ramsey Musselwhite, Ed.D., CCC/SLP
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EDUCATION

B.A.- English	1973	University of North Carolina at Chapel Hill
M.S.-Speech Pathology	1975	University of North Carolina at Chapel Hill
Ed.D.-Speech Pathology	1982	West Virginia University

PROFESSIONAL EXPERIENCE

Assistive Technology / Literacy Consultant, Washington Elementary School District, Glendale, AZ, 2007 – present
Assistive Technology / Literacy Contractor, Louisiana Department of Education, Low Incidence, 2007 – 6/30/2011
Special Projects Coordinator, Southwest Human Development, May, 2005 – present
Assistive Technology Consultant, Orange County Public Schools, September, 2004 - 2008
Assistive Technology Consultant, New York City Schools, District 75, May, 2002 to 2009
Assistive Technology Liaison, Department of Developmental Disabilities, State of Arizona, June, 1993 - 2003
Assistive Technology Consultant, Southwest Human Development, Phoenix, 1991-present
Assistive Technology Consultant, Dysart Schools, Paradise Valley Schools, Tempe Schools, 1992-1999
Assistive Technology Consultant, Buncombe County Schools, North Carolina /Hendersonville Schools, North Carolina, 1988-1991
Adjunct Professor, Western Carolina University, 1984-1990
Speech-Language Pathologist, Irene Wortham Center, Asheville, NC 1982-1991
Speech-Language Pathologist, Early Learning Center, Buckhannon, WV 1980-1982
Adjunct Professor/Clinical Supervisor (Part-Time), West Virginia University, 1976-1982
Speech-Language Pathologist, Head Start, Durham, NC 1975

PROFESSIONAL AFFILIATIONS

Founding Member and Board of Directors, Past Vice President for Advocacy, International Society for Augmentative and Alternative Communication
Member, Newsletter Editor (1983-1991), North Carolina Augmentative Communication Association
Member, American Speech-Language-Hearing Association
Founding Member, Augmentative Communication Interest Group, Phoenix, AZ, June, 1993

HONORS

Honors of the Association, North Carolina Augmentative Communication Association, 1991
Educator of the Year, Association for Retarded Citizens, North Carolina, 1986
DiCarlo Outstanding Clinician Award, North Carolina Speech-Language-Hearing Association
West Virginia University Foundation Fellowship, 1977-1981
Outstanding Young Woman of America, 1980

CONSULTING ON GRANTS

Consulting Author, Project Converge. (Joint project with Don Johnston, Inc., Start to Finish, AbleNet, and the Center for Literacy and Disability Studies). Department of Education, Awarded January, 2006.

Curriculum Manager, PowerArt Project (Technology, art, and music for students with special needs), Department of Education, Awarded 1992-1994.

Consultant/ Trainer, Assistive Technology Training Project for Early Childhood, Department of Education, Awarded 1994-1997

PUBLICATIONS: BOOKS

Musselwhite, C. & Richardson, L. (2009). Learning to Work: A Collection of Stories about Life and Work. Verona, WI: Attainment Company.

Musselwhite, C. (2009). Communication Circles: With a Little Help from my Friends. Phoenix, AZ: AAC Intervention.

Wagner, D., Musselwhite, C., & Odom, J. (2005). *Out and About! AAC in the Community*. Phoenix, AZ, AAC Intervention.

Musselwhite, C. & Hanser, G. (2003). *Write to Talk / Talk to Write*. Phoenix, AZ: Special Communications.

Musselwhite, C. & Burkhart, L. (2002). *Can We Chat?* Baltimore, MD: Linda J. Burkhart Publications.

Musselwhite, C. & Wagner, D. (2001). *Poetry Power!* Phoenix, AZ: Special Communications.

Musselwhite, C. & Hanser, G. (1999). *Project Planbook Series: READ, WRITE, and STUDY*. Phoenix, AZ: Special Communications.

Musselwhite, C. & King-DeBaun, P. (1997). *Emergent Literacy Success: Merging Technology and Whole Language for Students with Special Needs*. Birmingham, AL: Southeast Augmentative Communication Conference Publications.

Musselwhite, C. (1996). *Singing to Read: Songs for Favorite Children's Books*. Phoenix, AZ: Special Communications.

Musselwhite, C., Editor. (1993). *Reading Activities Project for Older Students (R.A.P.S.)*. San Diego, CA: Mayer-Johnson Company.

Musselwhite, C. (1992). *Sound Box Songbook: Symbolized Songs for Vowels and Consonants*. Phoenix, AZ: Special Communications.

Musselwhite, C. (1992). *Symbol Songbook: Older Students Sing Out*. Phoenix, AZ: Special Communications.

Musselwhite, C. (1991). *Mini-Grants and Volunteers: Developing Support for Augmentative Communication Programs*. Birmingham, AL: Southeast Augmentative Communication Conference.

Musselwhite, C., and St. Louis, K.W. (1988). *Communication Programming for Persons with Severe Handicaps: Vocal and Augmentative Strategies (2nd. Edition)*. Austin, TX: Pro-Ed.

Musselwhite, C. (1986). *Adaptive Play for Special Needs Children: Strategies to Enhance Communication and Learning*. Austin, TX: Pro-Ed.

Musselwhite, C. (1985). *Songbook: Signs and Symbols for Children*. Wauconda, IL: Don Johnston Developmental Equipment.

Barrie-Blackley, S., Musselwhite, C., and Rogister, S. (1978). *Clinical Oral Language Sampling: A Handbook*. Danville, IL: The Interstate Printers and Publishers.

PUBLICATIONS: CHAPTERS AND ARTICLES

Musselwhite, C. & Wagner, D. (2008). *Poetry . . . for Language and for LIFE! Closing the Gap Newsletter*. Closing the Gap, Minneapolis, MN.

Musselwhite, C., Schnepf, A., Kaplan, J., Klenk, K., Martin-Mendonis, K., & Pilling, J. (2004). *Singing the standards: Supporting content learning through songboards*. Closing the Gap Newsletter. Closing the Gap, Minneapolis, MN.

Musselwhite, C. (1992). *Fostering multimeaning icon use: Interactive learning strategies with the IntroTalker*. European Minspeak Conference Proceedings. Swinstead, Linc., England: Liberator.

Musselwhite, C. (1990). *Using scanning switches with the microcomputer*. *Communication Outlook*. 10(1), 12-14.

Musselwhite, C. (1987). *Augmentative communication*. In E. McDonald, Ed., *Treating Cerebral Palsy: For Clinicians by Clinicians*. Austin, TX: Pro Ed.

- Musselwhite, C. (1987). What to do until the Minspeak™ device arrives. Minspeak Conference Proceedings. Wooster, OH: Prentke-Romich Company.
- Musselwhite, C. (1986). Gestural cueing for children with language disorders. *TEACHING Exceptional Children*.
- Musselwhite, C. (1986). Introducing augmentative communication: Interactive training strategies. *National Student Speech Language Hearing Association Journal*. 14(1), 68-82.
- Musselwhite, C. (1984). Bartering: Kids' play. *Communicating Together*, 2(2), 12-13.
- Musselwhite, C. (1983). Introducing New Friends. *Communication Outlook*, 5(2), 21-22.
- Musselwhite, C. (1983). Pluralistic assessment in speech-language pathology: Use of dual norms in the placement process. *Language, Speech, and Hearing Services in Schools*, 14(1).
- Musselwhite, C.R., and Porter, P. (1985). System familiarity. *Communicating Together*, 3(2), 9-10.
- Musselwhite, C., and Ruscello, D. (1984). Transparency of three communication symbol systems. *Journal of Speech and Hearing Research*, 27(3), 436-443.
- Musselwhite, C., and St. Louis, K.O. (1980). Communication interaction analysis of language disordered children. *British Journal of Communication Disorders*.
- Musselwhite, C., and Barrie-Blackley, S. (1980). Three variations of an imperative format of language sample elicitation. *Language, Speech, and Hearing Services in Schools*. 11(1), 56-67.

PUBLICATIONS: SOFTWARE

- 2010: Communication Circles (AAC Intervention)
- 2009: Learning to Work (AAC Intervention)
- 2006 RAPS: Reading Activities Project for Older Students (with Learning Magic Inc)
- 2006 Poetry Power Suite (AAC Intervention and Intellitools)
- 2005 Out & About: AAC in the Community. Phoenix, AZ: AAC Intervention.
- 2004 STFLS: Settlers, Volcanoes, Sports, Plans (4 software sets). Volo, IL: Don Johnston, Inc.
- 2004 Adapted Stories for Older Students (with Creative Communicating)
- 2004 Social Studies Suite. Petaluma, CA: IntelliTools.
- 2003 On My Walk Phoenix, AZ: Special Communications.
- 2002 Sequenced Social Scripts. Baltimore, MD: Linda J. Burkhart Publications.
- 2002 Singing to Learn! Phoenix, AZ: Special Communications.
- 2002 Write To Talk CD. Phoenix, AZ: Special Communications.
- 2001 Poetry Power CD. Park City, UT: Creative Communicating.
- 1997 Open Box Set. Park City, UT: Creative Communicating.
- 1996 Phonics Phun, Adapting the Arts, Literacy Success, and Dance with the Girl You Brought! Phoenix, AZ: Special Communications.
- 1995 Cash For Trash Series, Phoenix, AZ: Special Communications

1995 Poetry Collection 1, Phoenix, AZ: Special Communications.

1992 Software Series for Single Switch Users. Collaborative effort with Pati King-DeBaun and Sharon Meek. Park City, UT: Creative Communicating.

1989- 92 Software Series for PowerPad. Collaborative effort with Pati King-DeBaun and Sharon Meek. Park City, UT: Creative Communicating.

PRESENTATIONS AND WORKSHOPS

Dr. Musselwhite has conducted thousands of courses at local, state, national, and international conferences, and numerous seminars throughout the world. Following is a brief sample of recent presentations (most are 2-day seminars).

Communication Circles: Supporting Communicative Competence for AAC Users. CATIC, Mexico City, Mexico, May, 2011.

Using New Technologies. New York City Department of Education / Teachers College Inclusive Classrooms Project. Yearlong project, with monthly workshops, September 2010 – June, 2011.

Balanced Literacy and AAC: Getting Started. Dubai, United Arab Emirates, November 6 – 8, 2010.

Supporting Emergent Literacy for Students with Significant Disabilities. ISAAC-Denmark, Copenhagen, November 2, 2010, Aalborg, November 3, 2010.

Emergent Writing and other sessions. Inclusive Learning 2010 Technologies Convergence. Gold Coast, Queensland, Australia. May 25 – 28, 2010.

Before, During, and After: Supporting Reading Comprehension, and other Sessions. Bridging the Communication Gap, Johannesburg, South Africa, March 26 – 27, 2010.

Phonemic Awareness: Today Is NOT Brought to You by the Short Vowel 'O'! and other sessions. Bridging the Communication Gap, Durban, South Africa, March 23 – 25, 2010.

Balanced Literacy: All Means All! Kansas Association for Special Education Administrators, Wichita, KS, March 3, 2010.

Six Conditions for Literacy: Supporting All Learners, Keynote, Access to Literacy Workshop for Administrators, State of Kansas, Wichita, KS, March 2, 2010.

AAC and Topic Setting, and Visual Strategies for Students with Significant Disabilities, ISAAC-Germany, Dortmund, Germany, October 3, 2009.

Social Scripts and More: Interactive Communication for AAC Users. Full day presentation at LifeTools, Linz, Austria, September 28, 2009.

AAC Through the Years (keynote presentation), and Good Facilitators = Good Partners: Interaction is the Key. Active Communication Conference, Zug Switzerland, September 25, 2009.

Emergent Literacy for Students with Significant Disabilities: A Project Approach. Workshop for Kansas and Nebraska Departments of Education. July, 2009.

It's A Balancing Act!! Balanced Literacy for Students with Disabilities, 2-day workshop for Anne Carlsen Center, Jamestown, North Dakota, June, 2009.

Language, Literacy, and Learning. Full day workshops for Communication Matters in London and Manchester, England, and Edinburgh, Scotland, May, 2009.

Teaching, Not Testing. Presentations at National AAC Conference, Celeya, Mexico, April, 2009.

Writing Books for Beginning Readers, Preconference at International Augmentative and Alternative Communication Conference, Montreal, Canada, August, 2008.

Write to Talk. Full day workshop for ISAAC-Ireland, Dublin, Ireland, June, 2008.

Early Literacy and other workshops. LatinoaméricaIII Conferencia Internacional de Comunicación Aumentativa y Alternativa, Cusco, Peru, August, 2007.

Social Scripts: Supporting Conversation. Full day workshop for ISAAC – Italy, Rome, Italy, May, 2007.

AAC and Topic Setting. Utah Augmentative and Alternative Communication, Salt Lake City, Utah, February, 2007.

Social Scripts moving on: Helping AAC Users to Construct Interactive Conversations. A preconference session at International Society for Augmentative and Alternative Communication, Dusseldorf, Germany, July 31, 2006.

Out and About: AAC in the Community, and Singing to Learn: Using Music to Support Learning Standards. AT Last Maryland Cooperative, Baltimore, December, 2005.

Communication All Day Long: Communicative Agendas and Social Scripts for Students Who Have Minimal Speech or Use AAC. Region 10 Education Service Center, Dallas, TX, November, 2005.

Who's Really Talking? UCP/Infinitec, Chicago, December 3, 2005.

Topic Setting: Research and Strategies for Face-to-Face and Written Communication. Plenary Session, AAC by the Bay Conference, September 29, 2005.

Emergent Literacy for Older Students. SET-BC, Victoria, BC, Canada. May 27, 2005.

What's to Read? Locating, Analyzing & Adapting Appropriate Literacy Materials for Older Students who are Emergent Readers. SET-BC, Vancouver, BC, Canada. March 31, 2005.

It's a Balancing Act! Balanced Literacy for Students with Significant Disabilities. New York City Board of Education, New York, March, 2005.

Communication All Day Long: Communicative Agendas and Social Scripts to Support AAC Users! Region XIII Education Center, Austin, TX, February, 2005.

Who's Really Talking? Social Scripts to Support AAC Users. Region II Assistive Technology, Baton Rouge, LA, February, 2005.

Write to Talk / Talk to Write. New York City Speech-Language Pathologists. New York, December, 2004.

It's a Project Approach! Project-Based Literacy for Students with Disabilities. Orange County Public Schools, Orlando, FL, November, 2004.

What's to Read? Locating, Adapting, and Creating Reading Materials for Older Students. Preconference seminar, Closing the Gap, Minneapolis, MN, October, 2004.

Write to Talk: Supporting Beginning Writers Who Use Augmentative and Alternative Communication, Preconference session, ISAAC Biennial Conference (International Society for Augmentative and Alternative Communication), Brazil, October, 2004.

It's a Balancing Act! Balanced Literacy for Students with Disabilities. Virginia Beach School System, Virginia Beach, VA, September, 2004.

Who's Really Talking?? Using Social Scripts to Support Early Communicators. Cincinnati Children's Hospital Medical Center, Cincinnati, OH, August, 2005.

Emergent to Transitional to Conventional Literacy: Supporting Students with Disabilities. AAC in the Mountains Conference, Park City, UT, July, 2004.

What's to Read? Locating, Adapting, and Creating Reading Materials for Older Students. TAC Technology Conference, Roanoke, VA, June, 2004.

Social Scripts and Adaptive Play, Wyoming Institute for Disabilities, Lander, WY, June, 2004.

Language, Literacy, and Learning. Reno Schools / International Reading Association. Reno, NV, May, 2004.

What's to Read? Locating, Adapting, and Creating Reading Materials for Older Students. Brandon, Manitoba, Canada, April, 2004.

It's a Balancing Act! Balanced Literacy and AAC. Indian Prairie School District, Aurora, IL, February, 2004.

Write to Talk! New York City Assistive Technology Team, New York, March, 2004.

Visual Strategies: Supporting Students with Significant Disabilities. New York City Speech-Language Pathologists, New York, March, 2004.

Phonics Phun and Poetry 2! Jumpstarting Language and Literacy. A Bridge School workshop. San Francisco, CA, February, 2004.

Communication Circles: With a Little Help From My Friends! Assistive Technology Industry Association Conference, Orlando, FL, January, 2004.

Achieving Communicative Competence. Preconference session at C-SUN Technology Conference, Los Angeles, CA, March, 2003.

Write to Talk / Talk to Write! Keynote presentation, 20th Anniversary, North Carolina Augmentative Communication Conference, High Point, NC, February, 2003.

Who's Really Talking and What's to Read? Special School District, St. Louis, January, 2003.

Can We Chat? Sequenced Social Scripts for AAC Users. Preconference presented at International Society for Augmentative and Alternative Communication Biennial Conference, Odense, Denmark, August, 2002.

Language and Literacy: A Project Approach. Full Day workshop series, New York City School System, Manhattan, New York, September, 2002.

AAC & Literacy, Cerebral Palsy Center, Santiago, Chile, May, 2001.

AAC All Day Long - a series of workshops presented in Brisbane, Melbourne, and Sidney, Australia, November, 2000.

Balanced Literacy! Keynote presentation at IntelliTools Summer Conference, Los Angeles, CA, 2000.

Dance with the Girl You Brought! Closing the Gap Preconference Session, Minneapolis, MN, October, 1997.

Phonics Phun! Southeast Augmentative Communication Conference, Birmingham, AL, October, 1997.

YES! Your Students Can Write and Adapting the Arts, Assistive Technology Conference, Austin, TX, September, 1997.

Emergent Literacy and Technology for General Ed and Special Ed. St. Paul School System, St. Paul, MN, August, 1997.

Literacy All Day Long! Infusing Emergent Literacy into Classroom Activities, Regional Center Cluster Conference, Lubbock, TX, August, 1997.

ACC for Cognitively Young Students, 3rd Annual AAC in the Mountains Conference, Park City, UT, July, 1997.

Using Authoring Programs to Support Emergent Literacy. 1st IntelliTools Conference, San Rafael, CA, July, 1997.

It's A Balancing Act! Literacy for All Students. Region 4 Educational Service Center, Houston, TX, June, 1997.

Assistive Technology and Emergent Literacy: How do they relate? University of Barcelona, Barcelona, Spain, May, 1997.

Poetry, Literacy, and AAC. Literacy Symposium, Durham, North Carolina, January, 1997.

Writing: The Forgotten Piece for Students Who Use AAC. Keynote presentation at Communication Matters Conference, ISAAC-UK, England, September, 1996.

Emergent Literacy Success! Assistive Technology Conferences, Spokane and Seattle, WA, March, 1996.

Mini-Grants and Volunteers! Making the Most of Your Time and Money! Region 19 Service Center, El Paso, TX, February, 1996.

Supporting Emergent Writing for Students with Severe Disabilities, Carolina Literacy Center Symposium, Durham, North Carolina, January, 1996.

Emergent Literacy For Older Students. Preconference Workshop. Closing The Gap, Minneapolis, MN, October, 1995.

Emergent Literacy And AAC Users: Making it Work in the Classroom. Region 2 Service Center, Corpus Christi, TX, September, 1995.

AAC and Adaptive Play — A Great Combination for Fun and Learning! Assistive Tech Center, Baltimore, MD, August, 1995.

AAC in The Classroom: Making it Work. Workshop series in Durham, Greensboro, Greenville, and Boone, North Carolina, June, 1995.

Emergent Literacy Across The Curriculum. Region 14 Service Center, Abilene, TX, January, 1995.

Emergent Literacy Success: Merging Technology and Whole Language. Region 4 Service Center, Houston, TX, April, 1995.

Magic Tricks: Using AAC Devices in Creative Ways. ISAAC Biennial Conference, Maastricht, Holland, October, 1994.

Emergent Literacy Fun: Light Tech to High Tech! Oklahoma Society for Augmentative and Alternative Communication, Norman, OK, September, 1994.

Engineering the Environment for Literacy: A four-day interactive seminar. Early Childhood Institute, Houston, TX, June, 1994.

Assistive Technology from A to Z! Presentation with Linda Burkhart. Oschner Clinic, New Orleans, LA, May, 1994.

Adapting the Arts: AAC for Fun and Learning! Braintree Hospital, Boston, MA, March, 1994.

Augmentative Communication: Where to Start? Series of 2-day seminars in Phoenix, Tucson, and Flagstaff, AZ, March, 1994.

It's High Tech For Me! Microcomputers, Devices, and More. Adamlab Workshop, Wayne, MI, March, 1994.

AAC And Emergent Literacy: Focus on digitized speech devices. Danish Centre for Technical Aids, Denmark, September, 1993.

Augmentative Communication, Adaptive Play, and More! A one-week seminar. Technical University of Lisbon, Lisbon, Portugal, April, 1993.

Augmentative and Alternative Communication and the Arts. Focus Conference, Victoria, BC, Canada, April, 1992.

Early Literacy and Children with Cognitive Delays. Keynote lecture, Carolina Literacy Center Symposium, Raleigh, NC, February, 1992.

Adaptive Play and Augmentative Communication. Keynote lecture, Utah Assistive and Alternative Communication Team Conference, Salt Lake City, February, 1992.

Modifying the Curriculum to Meet the Needs of AAC Users. Huntsville, TX, December, 1991.

Using Microcomputers to Enhance Emerging Literacy in Children with Special Needs. Closing the Gap, Minneapolis, MN, October, 1991.

Cooperative Learning at the Computer. Assistive Tech Team Training, Austin, TX, August, 1991.

Augmentative Communication in the Classroom. Communication Systems Evaluation Center, Orlando, FL, January, 1991.

Introducing Augmentative Communication. Assistive Technology Project, Jackson, MS, September, 1990.

Topic Setting in Augmentative Communication. ISAAC Biennial Conference, Stockholm, Sweden, August, 1990.

Microcomputers: Adapting, Applying, and Funding. Access Unlimited, Houston, TX, June, 1990.

Adaptive play and Minspeak: A fun combination! San Diego, CA, May, 1990.

Adaptive Play and Microcomputers: Tools for AAC learning. Easter Seals, Little Rock, AK, March, 1990.

Augmentative Communication: Focus on the Arts. St. Tammany Parish Schools, New Orleans, LA, February, 1990.

Singing to Learn: Music for AAC Users. ISAAC Biennial Conference. Los Angeles, CA., August, 1988.

Barrier Communication Games for AAC Users. International Society for Augmentative And Alternative Communication (ISAAC) Biennial Conference, Cardiff, Wales. August, 1986.