

Sight Words in Context

Shout Out!

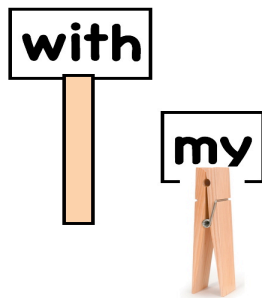
Beyond Drill & Kill!

WHY: Too often students are 'drilled' on sight words using flash cards. Shout Out helps students read words in context. Students are trying to find a single word in connected text and call it out, using voice, printed image, or a light tech device.

WHAT: Shout Out is a fun activity with each student having one or two words to read from connected text. Each student and adult has one sight word that is in the current text, which is read to the entire group. The leader shows the text in large format. Students indicate their word in some way (see below).

HOW:

- Print each word in a large simple font.
- Cut out word cards.
- Prepare word cards so that students can call out their word in some way
- Teacher reads text, pointing to each word and pausing for shout out
- Students call out their word, hold it up, or use a light tech device to speak it.



Word attached to craft stick or clothespin



Word + text on device



Word on Velcro bracelet

TIPS:

- Make sure each word is in the text at least one time.
- Give words to peers or adults (teachers, paras, therapists) to model activity.
- Do NOT over prompt. Say 'Check your word.' **NOT** That's your word'.

KICKING IT UP

Remember: This is a word matching activity. When students are able to do this easily, move to the next level:

- Showing then removing the target word. That way, the student can't match it
- Recording a word on a device without the text showing.

