

Vocabulary Instruction Using the Frayer Model

4-Part Analysis

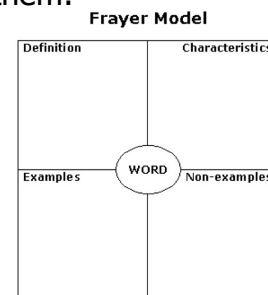
WHAT: The Frayer Model was developed by Dorothy Frayer and her colleagues at the University of Wisconsin. It is designed to support students in gaining a deep understanding of new vocabulary words.

WHY USE THE FRAYER MODEL:

This model, in use for many decades, supports students by helping them:

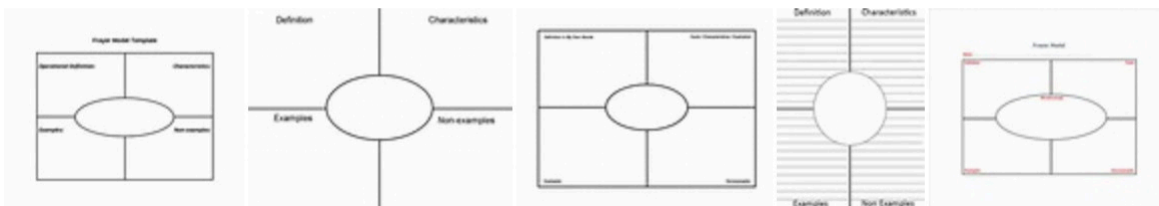
- Define the word using kid friendly words
- Describe characteristics of the word
- Provide examples of the word
- Provide non-examples of the word

Each of these components is powerful in creating a deep understanding. For example, knowing what a thing is NOT can help us understand what it IS.



MATERIALS FOR THE FRAYER MODEL:

A quick internet search will find templates for using the Frayer Model in various formats, including Word, PDF, and Inspiration, such as the images shown below.

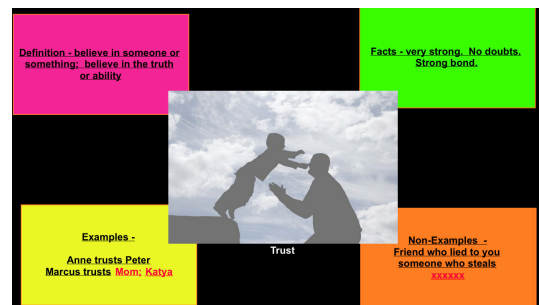


HOW TO COMPLETE A FRAYER MODEL WEB

Be sure to complete the web *with* the student. To help build knowledge of the word, you can: discuss the word, watch brief videos, look at pictures, read short texts and talk to others. For students who are learning to use AAC, this is a perfect time for them to contribute some words for the web.

SAMPLE FRAYER MODELS:

The sample to the right shows use of the Frayer Model with *Inspiration* software for the word 'trust' as used in *The Diary of Anne Frank*. Items shown in red were contributed by Marcus, using his AAC device.



Frayer, D., Frederick, W. C., and Klausmeier, H. J. (1969). *A Schema for Testing the Level of Cognitive Mastery*. Madison, WI: Wisconsin Center for Education Research.