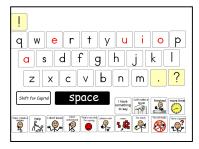
Direct Selection Light Tech Alphabets: QWERTY ORDER

WHY: Many students struggle with the motor act of creating written text. Some students may need to use a light tech alphabet, while continuing to work on the sensorimotor skills needed to quickly formulate hand-written text.

WHO IS THIS FOR: This is for any student for whom the motor effort to create written text:

- a) Interferes with the cognitive / linguistic task (that is, they are spending all of their effort on handwriting, and don't have the energy or focus to think about areas such as ideas, planning, syntax, etc).
- b) Causes significant frustration
- c) Slows text production so that s/he is slower than his or her peers.

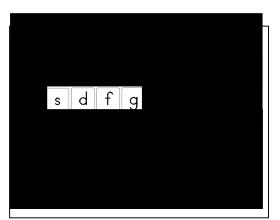
WHERE: The QWERTY Order Light tech Alphabet is attached to this tip. Note that there is a lowercase and an uppercase. They should be placed back to back and laminated.



WHEN AND HOW TO USE ABC ORDER ALPHABET:

In general, the 'default option' should be QWERTY, as that will generalize to using standard keyboards, as well as alternate keyboards such as Big Keys or the EZ Eyes Keyboard. For emergent students, you might want to add a 'cover up' board to limit the available letters.

- 1) Make several 'occluders' or 'cover-ups' that show 3, 4, or 5 letters, so that students can make a guess, then given evaluative feedback.
- 2) For example, José is working on figuring out the first letters of words. During a shared writing activity, the students are re-telling a video that they have watched. Allie asks José to help find the first letter for 'donkey.' José points to S and Allie gives evaluative feedback to support him.



NOTE: Print keyboards on legal size paper

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