

A Potpourri of AAC Intervention Ideas

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AAC Checklist & Rubric

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Name: _____

Date: _____

AAC Device: _____

Activity: _____

Vocabulary (circle one): core activity-based literacy-based other

Checklist

Directions: Fill in this checklist at the end of the AAC Session.

	Seldom	Sometimes	Often
Interacts with AAC System during activity			
Pays attention to activity			
Actively participates in activity			
Utilizes AAC system successfully during activity Key:PA=PhysicalAssist/C=Cueing/ M=Modeling/I=Independently			
Self-corrects errors			

AAC Rubric

3 Proficient

- Consistently utilizes AAC system during activity . . . notices presence/absence of device
- Consistently pays attention to activities and participates in activities to best of his/her ability
- Utilizes AAC system independently or with minimal cueing/modeling for new vocabulary
- Will self-correct communication errors

2 Developing

- Notices AAC system, interacts with system appropriately 50% of the time or greater
- Attends to and participates in the activity 50% of the time or greater
- Utilizes AAC system with simple cues and models or minimal physical assists
- Occasionally self-corrects errors

1 Emergent

- Have to bring students attention to AAC system and/or repeatedly re-cue student to activate system
- Attends to and participates in the activity less than 50% of the time
- Uses AAC system but with heavy emphasis on physical assists or hand over hand guidance
- Does not correct errors