Light Tech Display Sets
(Musselwhite, 2011)

WHAT

A range of light tech displays are available to support language and literacy. This Tip will share a few sets that are inexpensive and readily available.

Print 'n Communicate. This set presents 21 theme (category) pages, with 36 PCS symbols per page.

http://www.mayer-johnson.com/print-n-communicate

Sample pages include:

- actions
- mealtime
- toys
- clothing
- animals
- body parts

Tab Top Flip Set. The system includes a static core vocabulary along with a "flip" system of category pages. Additional activity pages can be added. Each page, with symbols color coded according to parts of speech, includes a tab that represents its category. The core vocabulary can be customized to the child.

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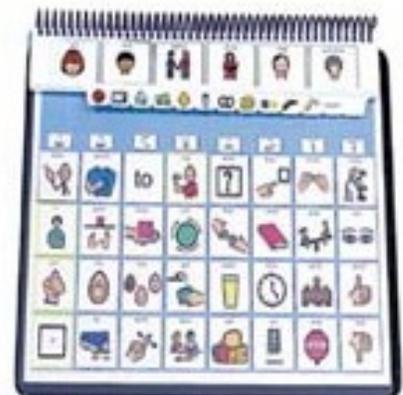
Sample category sets include:

- actions
- describing words
- toys
- clothing
- question words
- places

Flip 'n Talk Set. This set of core plus category words presents 30 vinyl communication strips with picture tabs. Each strip displays up to six words in categories such as:
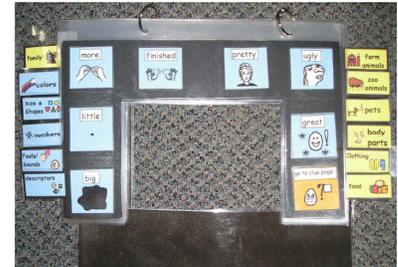
- actions
- colors
- toys
- clothing

http://www.mayer-johnson.com/flip-n-talk

8-Flip Eye Gaze Set. This set of core plus category words presents 26 sets of 8 words, plus category tabs. Words are arranged in a   horseshoe, so that students can look through the center, and partners can 'read' their gaze. Sample categories include::

- play actions   • work actions
- clues   • feelings

Write to Talk CD: Hanser & Musselwhite

http://www.aacintervention.com

8-Flip Touch Set. This set of core plus category words presents 26 sets of 8 words, plus category tabs. Words are arranged in a flipbook, with tabs that can go around the book. Students use direct selection to pick an item. Categories are the same as for the eye gaze version.

- play actions   • work actions
- clues   • feelings
- size & shape   • looks, smells, tastes

Write to Talk CD: Hanser & Musselwhite

http://www.aacintervention.com

WHO

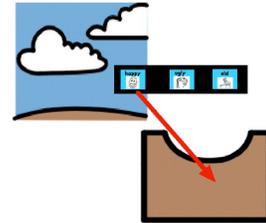These light tech displays are ideal for supporting students who:

• Are verbal, but have vocabularies that are not sufficiently enriched to fully participate in shared and guided reading, and to think of needed words for writing

• Use low or mid-tech communication devices, again without enriched vocabularies

• Are nonspeaking, but do not yet have access to a high-tech communication device with sufficient vocabulary for full participation in literacy activities

WHY

The key reason to use light tech communication sets such as the ones described in this tip is that students can learn a vocabulary **set.** It is crucial that students be able to expect to find vocabulary, and know where to look for needed words. Using a consistent set of vocabulary should replace the 'words from heaven' scenario, where words fly down on a choice board, then return to 'heaven', never to be seen again!

'words from heaven!'

HOW

All of these sets require assembly. For example, you will make your own Print 'n Communicate set from the BoardMaker add on. If you have BoardMaker, you can make changes to pages, customizing them to meet the needs of an individual or a classroom. If you don't have BoardMaker, you can use the 15-day free trial of BoardMaker Print Editor. We predict that once you've tried it, you will get a subscription!

https://www.boardmakershare.com/Products/PrintEditor/Home

WHEN

For more information on when and how to **use** these light tech sets, see Using Light Tech Sets to Support Literacy (May, 2011).

Resources & References

Musselwhite, C. , & Hanser, G. (2009). *Write to Talk CD.* Litchfield Park, AZ: AAC Intervention   www.aacintervention.com