# AAC Checklist & Rubric

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Name:_____        Date: _____
AAC Device: _____        Activity: _____

Vocabulary (circle one):  core        activity-based   literacy-based   other

## Checklist

Directions:  Fill in this checklist at the end of the AAC Session.

|  | Seldom | Sometimes | Often |
|---|---|---|---|
| Interacts with AAC System during activity |  |  |  |
| Pays attention to activity |  |  |  |
| Actively participates in activity |  |  |  |
| Utilizes AAC system successfully during activity<br>**Key**:PA=PhysicalAssist/C=Cueing/<br>M=Modeling/I=Independently |  |  |  |
| Self-corrects errors |  |  |  |

## AAC Rubric

3  Proficient

- Consistently utilizes AAC system during activity . . . notices presence/absence of device;
- Consistently pays attention to activities and participates in activities to best of his/her ability
- Utilizes AAC system independently or with minimal cueing/modeling for new vocabulary
- Will self-correct communication errors

2  Developing

- Notices AAC system, interacts with system appropriately 50% of the time or greater
- Attends to and participates in the activity 50% of the time or greater
- Utilizes AAC system with simple cues and models or minimal physical assists
- Occasionally self-corrects errors

## 1 Emergent

- Have to bring students attention to AAC system and/or repeatedly re-cue student to activate system
- Attends to and participates in the activity less than 50% of the time
- Uses AAC system but with heavy emphasis on physical assists or hand over hand guidance
- Does not correct errors