

Rhyming and Rapping!

Word Family Power

WHAT AND WHY? This activity supports students in exploring the alphabet while seeing how a word with a high frequency ending such as 'bug' changes with different letters. Students are encouraged to sound it out by joining the onset (everything up to the first vowel) and the rime (the high frequency ending, such as those shown on the right from the Wylie and Durrell list (see February, 2007 tip at www.aacintervention.com))

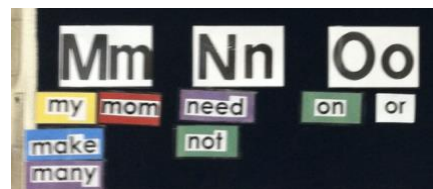
Wylie & Durrell 37 Most Common Rimes (1970)

-ack	-ail	-ain	-ake	-ale	-ame
-an	-ank	-ap	-ash	-at	-ate
-aw	-ay	-eat	-ell	-est	-ice
-ick	-ide	-ight	-ill	-in	-ine
-ing	-ink	-ip	-it	-ock	-oke
-op	-ore	-ot	-uck	-ug	-ump
-unk					

WHO IS THIS FOR? This tip is for teachers, therapists, parents, and literacy coaches supporting students who are transitional learners.

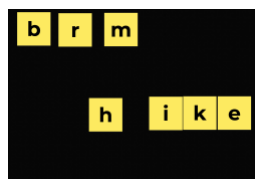
HOW TO IMPLEMENT.

Choose the High Frequency Ending. Pick a word with a high frequency ending, such as those shown above. *Note:* It's best to do this with a word wall word. For example, you could pick the word 'make' from the word wall on the right.



- like ✓
- hike ✓
- bike ✓
- jike ?
- kike ?
- pike ✓
- yike ✓
- dike ✓
- mike ✓
- trike ✓

Choose Letters and See If They Make a Word. Students write a letter or pick one from an alternative pencil, giving them a chance to form letters motorically, or find them on an alternative pencil. Adults add that letter to the word ending (rime) and the class votes if it's a real word or a 'wug' (a nonsense word). *Note:* We use a question mark for a wug, so it doesn't feel negative – we don't want students to feel that their choices are 'wrong.'



Kick It Up with Fun Tools: The *Word Wizard* app (right) and *Jamboard* (left) are great for putting the onset together with the rime. Be sure to pause and have students try to figure out the word, including students who are nonspeaking or minimally verbal.



Use PowerPoint or Google Slides to Add Words and Check Them Off.



You can make your own slide with check marks and question marks, or use the slide template included with the digital book *Wonderful Word Wall Fun* at [Caroline Musselwhite's Teachers Pay Teachers Page](http://CarolineMusselwhite'sTeachersPayTeachersPage.com).

End with a Fun Rap. For example: "I like, like, like to hike. Then I jump right on my bike. Oh Yike, I see a boy with his finger in a dike," etc.