Wordless Videos for Modeling Language

Language and LAUGHTER!

WHAT AND WHY: Wordless videos are ideal for modeling language orally or especially using an AAC system. I have used wordless videos for years, but a recent webinar by Susan Berkowitz and Rachel Madel reminded me to use them more often, for more purposes. These videos can be so engaging that students have no idea that they are actually learning (shhhh, don't tell!)

HOW TO CHOOSE WORDLESS VIDEOS:

Choose a video with:
• Very clear actions
• Slow actions
• Actions that cry out for narration or captioning
Some great ones include:
Mariza the Stubborn Donkey
Simon's Cat (scores of videos, mostly black-and-white

HOW TO USE WORDLESS VIDEOS:

• Model using high frequency, re-usable words to describe the actions, ask questions, etc.
Example: Youtube: *Simon's Cat*
• <u>Questions</u>: WHAT is he doing? WHERE did he go? WHO is that? WHAT is next?
   (*note:* These are conversational questions – do NOT make the student try to answer them!)
• <u>Comments</u>: YIKES! SORRY. UH-OH. BUMMER.
• <u>Describing Words</u>: BAD GOOD NICE; feelings: MAD FRUSTRATED   CONFUSED SCARED
• <u>Prepositions</u>: IN OUT UP DOWN BESIDE BEHIND
• For students who are using 2-3 words per utterance, try to stay one or two words ahead. For example: Ellen uses 1 – 3 word sentences, so the words shown below represent a sample of models from a recent activity. Underlined words are spoken by the student.
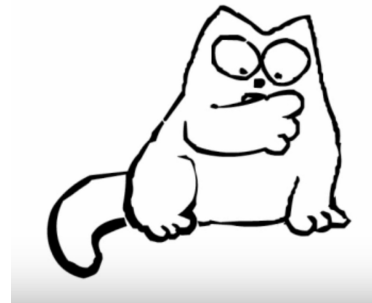
VIDEO RETELLING – Simon's Cat	SIMON: Wake Up
- HE IS SLEEPING; WAKE UP; <u>CRUEL</u>; HE DOESN'T WANT TO WAKE UP; HE IS JUMPING; WHAT WILL HE DO? HE IS PULLING HIS EAR; WHAT IS NEXT? UH-OH! HE IS NOT HAPPY!	

REMINDER: If you are online, you can go to the gear in YouTube to slow the video to 50% or 75%. If you can't get to Youtube at school, install Clipgrab (free) on your computer & download at home!

<center>ENJOY! LAUGH MORE!</center>

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