

Direct Selection Light Tech Alphabets: ABC ORDER

WHY: Many students struggle with the motor act of creating written text. Some students may need to use a light tech alphabet, while continuing to work on the sensorimotor skills needed to quickly formulate hand-written text.

WHO IS THIS FOR: This is for any student for whom the motor effort to create written text:

- a) Interferes with the cognitive / linguistic task (that is, they are spending all of their effort on handwriting, and don't have the energy or focus to think about areas such as ideas, planning, syntax, etc).
- b) Causes significant frustration
- c) Slows text production so that s/he is slower than his or her peers.

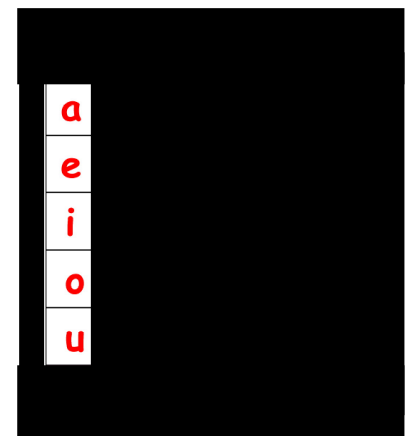
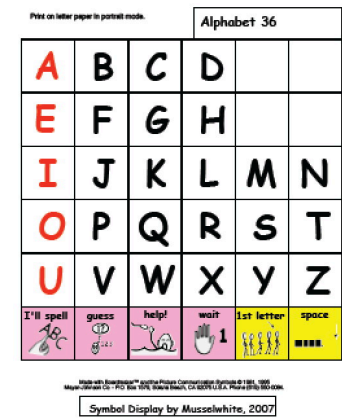


WHERE: The ABC Order Light tech Alphabet is attached to this tip. Note that there is a lowercase and an uppercase. They should be placed back to back and laminated.

WHEN TO USE ABC ORDER ALPHABET:


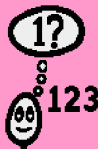
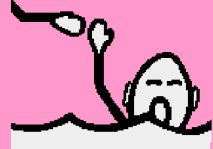

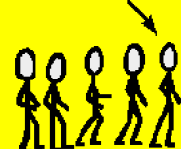

In general, the 'default option' should be QWERTY, as that will generalize to using standard keyboards, as well as alternate keyboards such as Big Keys or the EZ Eyes Keyboard. However, there are times when ABC order might be preferred, such as:

- 1) Setting up a quick partner-assisted scanning, where the partner shows one line at a time, then goes quickly across. For example: "A – D?" <student indicates no> "E-F?" <student indicates yes>. Partner goes through letters E, F, G, H until student selects one.
- 2) Supporting students in adding vowels to emergent writing. For example, Kelly wrote RT for rat. Mr. J uses a cover up, so that only the vowels are visible. He asks, "What vowel do you need to add to make 'cat'?" Kelly points to I. Mr. J says /i/ that would be a 'rit' – we want 'rat.' Kelly points to O and gets the feedback of 'rot' etc.



Print on letter paper in portrait mode.

Alphabet 36







a	b	c	d		
e	f	g	h		
i	j	k	l	m	n
o	p	q	r	s	t
u	v	w	x	y	z
I'll spell 	guess 	help! 	wait 	1st letter 	space 

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